



Health and Social Care

Overview:

The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent to one A Level and is assessed using a combination of exams and coursework.

Students will follow the Pearson BTEC Level 3 National Extended Certificate in Health and Social Care (code CDYB8)

Human Lifespan Development

In this unit we aim to develop your knowledge and understanding of patterns of human growth and development. We focus on exploring the key aspects of growth and development, including the experience of health and wellbeing. We also look at the factors that can influence human growth, development, and human health.

Working in Health and Social Care

In this unit we look at what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them.

Meeting Individual and Support Needs

In this unit, we focus on the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. We examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.

Physiological Disorders and their Care

In this unit, we look at the signs and symptoms of physiological disorders and how they are investigated and diagnosed. We also focus on the different types of treatment and support available for individual service users, including surgery, rehabilitation and complementary therapies.

Expectations

We promote student-centred learning, and we require you to be well motivated and well-organised. We use a range of teaching methods, and you will be supported to succeed.

Extra-Curricular activities/independent learning

Independent research is expected. Additionally, we strongly encourage students to spend some time working in a care-type environment e.g. the SEND department at school, a nursery or a nursing home.

Entry Requirement: There are no additional entry requirements to those mentioned in the Sixth Form Prospectus.